

# Meet the Presidents: Learning Record

A U.S. History and Writing Curriculum

Grade Range: 2nd–6th

Subject Focus: U.S. History, Government, Writing, Research Skills

## Content Description

*Meet the Presidents* is a printable, student-driven curriculum that encourages historical inquiry and nonfiction writing through the study of all 45 U.S. Presidents. Each president has a dedicated notebooking page prompting students to record biographical details, presidential achievements, and key historical context.

By selecting a president and completing research using books or internet resources, students practice summarization and factual writing. This curriculum supports long-term history projects, unit studies, and independent exploration of civics and leadership in American government.

## Learning Objectives

Students will:

- Identify and describe each of the 45 U.S. Presidents.
- Research key biographical and historical facts using reliable resources.
- Record presidency terms, ages, home states, and notable accomplishments.
- Write a complete paragraph or factual summary for each president.
- Organize notebooking pages to compile a chronological history of U.S. leadership.
- Understand the role and powers of the presidency.
- Recognize connections between historical events and presidential decisions.
- Build confidence in non-fiction writing, summarizing, and organizing information.

- Develop long-term project skills through consistent documentation.

## **Standards Alignment**

### **Social Studies (C3 Framework)**

- D2.His.1.3-5: Create and use a chronological sequence of related events to compare developments that happened at the same time.
- D2.His.2.3-5: Compare life in specific historical time periods.
- D2.His.3.3-5: Generate questions about individuals and groups who shaped significant historical changes.
- D2.His.6.3-5: Describe how people's perspectives shaped the historical sources they created.
- D2.His.9.3-5: Summarize how different kinds of historical sources are used to explain events.
- D2.His.14.3-5: Explain how the perspectives of people in the present shape interpretations of the past.
- D2.Civ.1.3-5: Distinguish the responsibilities and powers of government officials at various levels.
- D2.Civ.6.3-5: Describe ways in which people benefit from and are challenged by working together, including through government.
- D2.Civ.14.3-5: Illustrate historical and contemporary ways U.S. presidents have influenced civic life.

### **Common Core ELA Standards**

- CCSS.ELA-LITERACY.RI.3–6.1: Ask and answer questions to demonstrate understanding of a text.
- CCSS.ELA-LITERACY.RI.3–6.3: Describe relationships and explain events in informational texts.

- CCSS.ELA-LITERACY.RI.3–6.4: Determine the meaning of general academic and domain-specific words.
- CCSS.ELA-LITERACY.RI.3–6.9: Compare and contrast the most important points presented by two texts on the same topic.
- CCSS.ELA-LITERACY.W.3–6.2: Write informative texts to examine a topic and convey ideas.
- CCSS.ELA-LITERACY.W.3–6.4: Produce writing that is clear and coherent appropriate to task and purpose.
- CCSS.ELA-LITERACY.W.3–6.5: With guidance, develop and strengthen writing as needed by planning, revising, and editing.
- CCSS.ELA-LITERACY.W.3–6.7: Conduct short research projects using several sources.
- CCSS.ELA-LITERACY.W.3–6.8: Recall and gather relevant information from print and digital sources.
- CCSS.ELA-LITERACY.SL.3–6.4: Report on topics with relevant details and clear organization.

## **Scope and Sequence**

Students may study presidents in chronological order or in a personalized order based on interest or unit studies. A flexible schedule allows one to multiple presidents per week.

Each notebooking page covers:

- Name and term of office
- Personal facts (age, state, background)
- Paragraph or list of accomplishments and events
- Visual layout for simple organization and retention

Ideal for use during U.S. history studies, government units, or in conjunction with Presidents' Day or patriotic themes.

## **Educational Benefits**

- **Sequential U.S. History Review:** Builds foundational understanding of American leadership and historical progression.
- **Research and Writing Development:** Strengthens nonfiction writing, summarizing, and critical thinking skills.
- **Customizable Pacing:** Fits short-term or long-term study schedules.
- **Cross-Curricular Integration:** Enhances history, government, and language arts studies.
- **Portfolio-Ready:** Finished pages create a documented timeline of American presidential history.

For more information or to view additional resources:

<https://ourjourneywestward.com>